

Superintendents' Update

September 2001

Bureau of Administration and School Improvement Services Iowa Department of Education

(This document is also available on the DE web site.)

www.state.ia.us/educate/

1. **Certified Enrollment**

Certified enrollment training will be provided over the ICN on September 6 and 12. View the calendar on the department's web site for locations at <http://www.edinfo.state.ia.us/web/calendars.asp>. Click "name" to see the ICN sites for each session. Due to limited funding, additional sites will not be added unless a currently scheduled site will be beyond its seating capacity.

Contact: Su McCurdy, 515-281-4738, su.mccurdy@ed.state.ia.us

2. **Certified Annual Report**

CARs are due September 15. All forms and instructions are on the department's website. The individual report of the beginning numbers prepared by the department to be entered on the district's CAR has been placed on the secure web site at <https://www.edinfo.state.ia.us/securelogin.asp>

Contact: Su McCurdy, 515-281-4738, su.mccurdy@ed.state.ia.us

3. **NEW Special Education Enrollment Count Date**

During the 2001 legislative session the special education count date was moved from December 1 to the last Friday in October. For 2001, the last Friday will be October 26.

Contact: John Lee, 515-281-5733, john.lee@ed.state.ia.us

4. **School Budget Review Committee**

The September 10 meeting of the SBRC has been cancelled. Any activity normally handled at the September meeting will be scheduled for the December 10, 2001 meeting. Requests to appear can be submitted electronically on the Department's web site at

http://www.edinfo.state.ia.us/web/sbrc_hearing.asp

Contact: Su McCurdy, 515-281-4738, su.mccurdy@ed.state.ia.us

5. **Legislators Back to School Week**

Lawmakers from throughout the United States will visit classrooms during America's Legislators Back to School Week, September 17 through 21. Iowa's lawmakers may be contacting their local school principals and teachers in order to participate in the program. The program encourages lawmakers to meet personally with their young constituents and to answer questions, share ideas, listen to concerns, and impart a greater understanding of the legislative processes that are the cornerstone for developing effective public policy. The program is supported by several organizations including the National Conference of State Legislatures, Center for Civic Education, Close Up Foundation, National Council for the Social Studies, National Education Association, American Association of Secondary School Principals, and Reading Recovery Council of North America. It is a program of the Trust for Representative Democracy of the National Conference of State Legislatures. Additional information about the program is available on the Internet at www.ncsi.org/public/civiced.htm.

School Leaders in Iowa

6. Children Ready to Succeed in School: Kindergarten Readiness Survey

The Iowa Empowerment Board is requesting state data on the indicator/result “Children Ready to Succeed in School.” A packet of information, including copies of the survey, was sent to each elementary school principal. Survey forms and instructions were included for each kindergarten teacher in the district. The kindergarten readiness survey must be returned by October 6, 2001. Early Childhood consultants at the AEA will be able to assist the district, if needed. Consultants’ names and phone numbers are listed on the back of the survey.

The Department and local Empowerment areas will report the survey data. If a district wishes to capture the data to use as part of needs assessment requirements pursuant to 281—IAC Chapter 12, each district must do this locally.

Contact: Penny Milburn, 515-727-0656

7. Comprehensive School Improvement Plan (CSIP) Requirements for September 2001

As a result of legislative action, technology requirements #44 and #45 do not apply to accredited nonpublic schools. The CSIP contents checklist on the Department’s web site indicates this revision. Information on CSIP submission (by September 15, 2001) is also available on the Department’s web site. CSIPs submitted this fall are five-year plans. **Important: Please review the CSIP directions on the Department’s web site to determine if your school district needs to submit a CSIP by September 15—especially check the information about at-risk allowable growth and the CSIP.** Reader teams of DE, AEA, and LEA representatives will read CSIPs and provide feedback to schools by early November.

Contact: Jeanette McGreevy, 515-281-4750, jeanette.mcgreevy@ed.state.ia.us

8. Annual Progress Report (APR) Requirements for September 2001

Information about APR required content is available on the Department’s web site. Remember that the district-wide assessment plan and the matrix for participation rates must be sent to the Department in the same envelope with the APR. Reader teams of DE staff will read APRs and provide feedback to schools by early November.

Contact: Jeanette McGreevy, 515-281-4750, jeanette.mcgreevy@ed.state.ia.us

9. E-mail Name/Address Changes

Budgetary constraints will require electronic sending of many documents that have traditionally been sent through the mail. As a result, schools and school districts will need to provide any updated names and e-mail addresses of administrators and/or other persons who need to receive Department information in a timely manner. Please send any e-mail updates to Cheryl Syferd, 515-281-3170, cheryl.syferd@ed.state.ia.us. Include the person’s name, title, school/district, and e-mail address.

10. Personnel Changes in the Bureau of Administration and School Improvement Services

- Leland Wolf, School Improvement Consultant for AEA 9 and AEA 16, retired on August 31. The hiring of his replacement is pending.
- Jeff Berger, School Improvement Consultant for AEA 10, has accepted a position on the Department’s Teacher Quality Team as a Teacher Evaluation Consultant.
- Julie Melcher, School Improvement Consultant for AEA 2 and AEA 3, will now serve that role for AEA 10.
- The hiring of a new School Improvement Consultant for AEA 2 and AEA 3 is pending.

Contact: Jeanette McGreevy, 515-281-4750, jeanette.mcgreevy@ed.state.ia.us

11. Comprehensive School Improvement Site Visit Training Sessions for 2001-02

Training sessions on the next page are for LEAs receiving comprehensive site visits during the 2001-02 school year and for site visit team members. Participants are welcome at training outside their AEA since sessions for LEA staff are all the same, and sessions for team members are all the same.

Contact: Steve Fey, 515-281-3552, steve.fey@ed.state.ia.us

**COMPREHENSIVE SCHOOL IMPROVEMENT
ON-SITE VISIT TRAINING SESSIONS
FALL, 2001**

These sessions are for comprehensive site visit team members and representatives of schools that will receive comprehensive site visits during the 2001-02 school year.

	<u>FOR LEA STAFF</u>	<u>FOR TEAM MEMBERS</u>
AEA 1	September 18, 2001 (Marv Hrubes) 1:00 - 3:30 p.m. AEA 1 office in Elkader	September 18, 2001 (Marv Hrubes) 9:00 - 11:30 a.m. AEA 1 office in Elkader
AEA 2	September 4, 2001 (Julie Melcher) 12:30-3:00 p.m. AEA 2 offices in Clear Lake	September 4, 2001 (Julie Melcher) 12:30-3:00 p.m. AEA 2 offices in Clear Lake
AEA 3	October 3, 2001 (Julie Melcher) 12:30-3:00 p.m. AEA 3 offices in Cylinder	October 3, 2001 (Julie Melcher) 12:30-3:00 p.m. AEA 3 offices in Cylinder
AEA 4	September 12, 2001 (Rita Martens) 1:00 -3:00 p.m. AEA 4 offices in Sioux Center	October 10, 2001 (Rita Martens) 1:00 - 3:00 p.m. AEA 4 offices in Sioux Center
AEA 5	September 5, 2001 (Lois Irwin) 10:00 am- 12:00 pm. Iowa Central Community College Sioux Central	October 5, 2001 (Lois Irwin) 2:30-4:30 p.m. Iowa Central Community College Voc. Tech Building in Fort Dodge
AEA 6	October 23, 2001 (Barbara Byrd) 8:30 – 10:30 a.m. AEA 6 offices in Marshalltown Lenihan Building	October 23, 2001 (Barbara Byrd) 10:30 a.m.- 12:30 p.m. AEA 6 offices in Marshalltown Lenihan Building
AEA 7	September 20, 2001 (Marv Hrubes) 1:00 -3:30 p.m. AEA office in Cedar Falls	September 20, 2001 (Marv Hrubes) 9:00 - 11:30 a.m. AEA office in Cedar Falls
AEA 9	September 19, 2001 (Marv Hrubes) 1:00 -3:30 p.m. AEA 9 offices in Bettendorf	September 19, 2001 (Marv Hrubes) 9:00 -11:30 a.m. AEA 9 offices in Bettendorf
AEA 10	September 10, 2001 (Jeff Berger) 1:00 -3:30 p.m. Grant Wood AEA offices in Cedar Rapids	November 14, 2001 (Jeff Berger) 1:00-3:30 p.m. Grand AEA offices in Cedar Rapids
AEA 11	September 7, 2001 (Steve Fey) 1:00 -3:30 p.m. St. Mary's of Nazareth Catholic Church 4605 N.W. 47 th Ct., Des Moines	November 9, 2001 (Steve Fey) 1:00 -3:30 p.m. 4-points Sheraton 11040 Hickman, Clive
AEA 12	September. 5, 2001 (Rita Martens) 1:00-3:00 p. m. AEA 12 offices, room D, in Sioux City	October 3, 2001 (Rita Martens) 1:00-3:00 p.m. AEA 12 offices, room D, in Sioux City
AEA 13	September 18, 2001 (Peggy Wetherell) 9:30-11:30 a.m. Halverson Center, Council Bluffs	September 18, 2001 (Peggy Wetherell) 1:00-3:00 p.m. Halverson Center, Council Bluffs
AEA 14	October 4, 2001 (Peggy Wetherell) 1:00-3:00 p.m. Green Valley AEA in Creston	October 4, 2001 (Peggy Wetherell) 1:00-3:00 p.m. Green Valley AEA in Creston
AEA 15	October 1, 2001 (Barbara Byrd) 1:00 -3:30 p.m. Southern Prairie AEA in Ottumwa	October 2, 2001 (Barbara Byrd) 1:00 -3:30 p.m. Southern Prairie AEA in Ottumwa
AEA 16	December 6, 2001 (Barbara Byrd) 9:00 -11:30 a.m. Rm. 235, AEA 16 offices in Burlington	December 6, 2001 (Barbara Byrd) 1:00 -3:30 p.m. Rm. 235, AEA 16 offices in Burlington

12. Title I Allocation Adjustment

The 2001-2002 Title I Allocations received by districts will need to be adjusted. The State Title I office has received new allocation guidance and the U.S. Congress passed a supplemental appropriations bill. Allocation adjustments should be minimal. Adjusted allocations will be sent out as soon as possible.

Contact: Paul Cahill, 515-281-3944, paul.cahill@ed.state.ia.us

13. Migrant Education in Iowa

Training was held for all 22 migrant education programs in July. All data gathering forms for the migrant programs have been revised and copies made of the video for all programs. Site visits to migrant programs will be scheduled to coincide with LEA comprehensive site visits.

To qualify for the Migrant Education Program, a migrant child must have moved within the past three years across the state or school district lines with, or join, a migrant parent or guardian to enable the child, the child's guardian or a member of the child's immediate family to obtain temporary or seasonal employment in an agricultural, fishing, or food processing activity. The child must be three through 21 (without a high school diploma or equivalent) to qualify.

Contact: Donna Eggleston, 515-281-3999, donna.eggleston@ed.state.ia.us

14. Survey Results from Comprehensive Site Visits During the 2000-01 School Year

The Department conducted 94 LEA comprehensive site visits during the 2000-01 school year. Team members were comprised of DE, AEA, and LEA staff. Both the LEAs visited and site visit team members were asked to complete surveys. The Department is using this information to make improvements about the process and content of comprehensive site visits. Statewide survey totals from LEAs visited and team members are presented below.

Contact: Jeanette McGreevy, 515-281-4750, jeanette.mcgreevy@ed.state.ia.us

State-Wide Team Member Responses

Comprehensive Site Visit

Iowa Department of Education
Team Member Feedback 2000-2001

528 surveys mailed out - 355 received back = 68%

(1 survey as outlier - NOT in count.)

NOTE: Not all respondents answered every question.

1 = Strongly Disagree 2 = Disagree 3 = No Opinion 4 = Agree 5 = Strongly Agree

		1	2	3	4	5	N/A
1.	I received adequate information prior to the site visit to allow me to prepare.	4 2%	31 9%	9 3%	122 35%	187 53%	2
2.	I understood the purpose of the site visit prior to the actual visit.	2	5 2%	3	100 29%	242 69%	3
3.	The site visit team members asked appropriate questions which allowed it to gain an accurate and comprehensive view of the LEA's school improvement process.	1	21 6%	16 5%	143 41%	164 47%	10
4.	The site visit team interviewed the appropriate groups of people to help the team gain an overall understanding of the strengths and needs of the LEA.	1	14 4%	8 3%	129 37%	195 55%	8
5.	The exit report was useful to the LEA.	3	10 3%	60 17%	139 40%	113 43%	30
6.	The written report was useful to the LEA.	2	10 3%	61 18%	128 36%	137 39%	17
7.	The LEA received an accurate analysis of its strengths in the school improvement components reviewed by the site visit team.	1	7 2%	19 6%	153 43%	172 49%	3

8.	The LEA received an accurate analysis of its suggested areas of improvement in the school improvement components reviewed by the site visit team.	1	15 5%	20 6%	160 45%	150 43%	9
9.	The visit process and report will be helpful in supporting the LEA's improvement efforts.	1	11 3%	39 11%	147 42%	150 43%	7
10.	I had adequate opportunity to provide input during the team time consensus process for the site visit report contents.	2	7 2%	4	92 26%	250 71%	0
11.	I was valued as a team member .	1	2	7 2%	107 31%	232 66%	6
12.	We provided adequate information about technical assistance relating to "Suggested Areas of Improvement."	3	15 5%	54 16%	172 49%	103 29%	8
13.	We provided adequate information about technical assistance relating to non-compliance issues. <i>(This item does not apply if the LEA had no non-compliance issues.)</i>	3	11 3%	54 16%	107 31%	89 25%	91
14.	In the past, school districts have received separate site visits for school improvement, special education, Title I, Perkins monitoring, etc. Combining these site visits into one visit was helpful to the school district. <i>(This item does not apply to accredited nonpublic schools.)</i>	2	9 3%	31 9%	69 20%	161 46%	83

STATEWIDE TOTALS BY LEAs

Comprehensive Site Visit Summary

Iowa Department of Education
LEA Feedback 2000-2001

94 surveys mailed out - 71 received back = 77%
(3 surveys were outliers - NOT in count.)

1 = Strongly Disagree 2 = Disagree 3 = No Opinion 4 = Agree 5 = Strongly Agree

		1	2	3	4	5
1.	We received adequate information prior to the site visit to allow us to prepare.	2 3%	2 3%	0	23 33%	44 62%
2.	We understood the purpose of the site visit prior to the actual visit.	2 3%	2 3%	0	21 30%	44 62%
3.	Site visit team members asked appropriate questions which allowed them to gain an accurate and comprehensive view of our school improvement process.	2 3%	3 5%	4 6%	35 50%	25 36%
4.	The site visit team interviewed the appropriate groups of people to help the team gain an overall understanding of the strengths and needs of our school or school district.	2 3%	1 2%	1 2%	28 40%	39 55%
5.	The exit report was useful.	2 3%	2 3%	4 6%	31 44%	30 43%
6.	The written report was useful.	2 3%	1 2%	4 6%	36 51%	23 33%
7.	We received an accurate analysis of our school or school district's strengths in the school improvement components reviewed by the site visit team.	1 2%	1 2%	3 5%	32 45%	31 44%

8.	We received an accurate analysis of our school or school district's suggested areas of improvement in the school improvement components reviewed by the site visit team.	1 2%	4 6%	10 14%	33 47%	23 33%
9.	The visit process and report will be helpful in supporting our school improvement efforts.	2 3%	1 2%	5 7%	29 41%	30 43%
10.	We received information to help us with suggested areas of improvement.	2 3%	6 9%	7 10%	31 44%	20 29%
11.	We received information to help us correct any non-compliance issues. (This item does not apply if you had no non-compliance issues.)	3 5%	5 7%	3 5%	27 38%	21 30%
12.	In the past, school districts have received separate site visits for school improvement, special education, Title I, Perkins monitoring, etc. Combining these site visits into one visit was helpful to our school district. (This item does not apply to accredited nonpublic schools.)	2 3%	0	4 6%	10 14%	35 50%

Not all questions were answered by all respondents.

15. **Student Records – Using a Student's Legal Name.**

A school must use a student's legal surname on student records. However, sometimes this information gets lost at registration time for a variety of reasons (e.g., children are registered under their stepfather's surname even though the children's legal surname is still that of their father, or the stepfather is listed as the father of the children when the father still has custodial rights).

1. The major problem for schools: Federal law (FERPA) and Iowa Code section 598.41(1)(e) require that both parents be given equal access to their minor children's educational records, absent a court order to the contrary. That's hard for a school to do if the school hasn't been told correctly who both parents are. In addition, a school may not know that a divorced father is entitled to copies of his children's records if the children aren't registered under the father's name. This father could claim a FERPA violation.
2. Another problem for children: When it comes time to register to take ACT or SAT tests, the student must produce proof that s/he is the one-and-the-same child as school records show. If a parent has registered the child under an unlawful surname, school records won't match up with Social Security, etc., and a child could be denied the opportunity to take the ACTs or SATs.
3. Solution: A district may tell a parent that staff will call the child by a preferred surname, as long as the parent understands that school records absolutely must reflect the child's legal surname. Some districts list both surnames and indicate which name is legal and which name is the parent's preference. A district is advised to catch these problems before a "disenfranchised" parent does,

Contact: Carol Greta, 515/281-8661, carol.greta@ed.state.ia.us.

16. **Request for Early Start for a School Calendar**

Again this year, school districts will complete their requests for "early start for a school calendar" on the spring BEDS. School districts no longer make this request by mail. School districts listed below requested early start for school calendar for the 2001-02 school year:

Contact: Jeanette McGreevy, 515-281-4750, jeanette.mcgreevy@ed.state.ia.us

Iowa Public School District Early Start Waiver Request Status Report- 2001-2002 School Year

Source: Iowa Department of Education, Basic Educational Data Survey, Early Start File.

DISTRICTS REQUESTING WAIVER

A-H-S-T	0441
Adair-Casey	0018
Adel-Desoto-Minburn	0027
AGWSR	0009
Akron Westfield	0063
Albert City-Truesdale	0072
Albia	0081

Alden	0108
Algona	0126
Allamakee	0135
Allison-Bristow	0153
Alta	0171
Ames	0225
Anamosa	0234
Andrew	0243
Anita	0252
Ankeny	0261
Anthon-Oto	0270
Aplington	0279
Ar-We-Va	0355
Armstrong-Ringsted	0333
Atlantic	0387
Audubon	0414
Aurelia	0423
Ballard	0472
Battle Creek-Ida Grove	0504
Baxter	0513
BCLUW	0540
Bedford	0549
Belle Plaine	0576
Bellevue	0585
Belmond-Klemme	0594
Bennett	0603
Benton	0609
Bettendorf	0621
Bondurant-Farrar	0720
Boone	0729
Boyden-Hull	0747
Boyer Valley	1917
Brooklyn-Guernsey-Malcom	0846
Burlington	0882
C and M	0914
Cal	0916
Calamus-Wheatland	0918
Camanche	0936
Cardinal	0977
Carroll	0999
Cedar Falls	1044
Cedar Rapids	1053
Center Point-Urbana	1062
Centerville	1071
Central	1080
Central City	1089
Central Clinton	1082
Central Lee	1079
Central Lyon	1095
Charles City	1116
Charter Oak-Ute	1134
Cherokee	1152
Clarinda Community	1197
Clarion-Goldfield	1206
Clarksville	1215
Clay Central-Everly	1218
Clear Creek-Amana	1221
Clear Lake	1233
Clearfield	1224
Clinton	1278
Colfax-Mingo	1332
College	1337
Collins-Maxwell	1350

Colo-Nesco	1359
Coon Rapids-Bayard	1413
Corning	1431
Corwith-Wesley	1449
Council Bluffs	1476
Creston	1503
Dallas Center-Grimes	1576
Danville	1602
Davenport	1611
Davis County	1619
Decorah	1638
Deep River-Millersburg	1647
Delwood	1675
Denison	1701
Denver	1719
Des Moines Independent	1737
Diagonal	1782
Dike-New Hartford	1791
Dows	1854
Dunkerton	1908
Durant	1926
Eagle Grove	1944
Earlham	1953
East Central	1965
East Marshall	1968
East Monona	1969
East Union	1970
Eastern Allamakee	1972
Eddyville-Blakesburg	0657
Edgewood-Colesburg	1989
Eldora-New Providence	2007
Elk Horn-Kimballton	2016
Emmetsburg	2088
English Valleys	2097
Essex	2113
Estherville Lincoln	2124
Fairfield	2169
Farragut	2205
Forest City	2295
Fort Dodge	2313
Fort Madison	2322
Fox Valley	2327
Fredericksburg	2349
Fremont	2367
Galva-Holstein	2376
Garnavillo	2394
Garner-Hayfield	2403
Gilbert	2466
Gilmore City-Bradgate	2493
Gladbrook-Reinbeck	2502
Glenwood	2511
Glidden-Ralston	2520
GMG	2682
Graettinger	2556
Grand	2570
Greene	2664
Grinnell-Newburg	2709
Griswold	2718
Grundy Center	2727
Guthrie Center	2754
Guttenberg	2763
H-L-V	2766
Hamburg	2772

Hampton-Dumont	2781
Harlan	2826
Harmony	2834
Harris-Lake Park	2846
Hartley-Melvin-Sanborn	2862
Hinton	2988
Hubbard-Radcliffe	3033
Hudson	3042
Humboldt	3060
IKM	3168
Independence	3105
Interstate 35	3119
Iowa Falls	3150
Iowa Valley	3154
Janesville Consolidated	3186
Jefferson-Scranton	3195
Jesup	3204
Johnston	3231
Keokuk	3312
Keota	3330
Kingsley-Pierson	3348
Lake Mills	3420
Lamoni	3465
Laurens-Marathon	3537
Lawton-Bronson	3555
Le Mars	3600
Lenox	3609
Lewis Central	3645
Lineville-Clio	3705
Linn-Mar	3715
Lisbon	3744
Little Rock	3771
Logan-Magnolia	3798
Lone Tree	3816
Louisa-Muscatine	3841
LuVerne	3897
Lynnvile-Sully	3906
Madrid	3942
Malvern	3978
Manning	4014
Manson Northwest Webster	4023
Maple Valley	4033
Maquoketa	4041
Maquoketa Valley	4043
Marcus-Meriden-Cleghorn	4068
Martensdale-St Marys	4122
Mason City	4131
Mediapolis	4203
Melcher-Dallas	4212
Meservey-Thornton	4266
MFL Marmac	4419
Mid-Prairie	4271
Midland	4269
Missouri Valley	4356
MOC-Floyd Valley	4149
Montezuma	4437
Monticello	4446
Moravia	4491
Morning Sun	4509
Moulton-Udell	4518
Mount Ayr	4527
Mount Pleasant	4536
Mount Vernon	4554

Murray	4572
Muscatine	4581
Nashua-Plainfield	4599
Nevada	4617
New Hampton	4662
New London	4689
New Market	4698
Newell-Fonda	4644
Newton	4725
Nishna Valley	4751
Nodaway Valley	2673
Nora Springs-Rock Falls	4761
North Cedar	3691
North Central	4772
North Fayette	4774
North Iowa	0873
North Kossuth	4778
North Linn	4777
North Mahaska	4776
North Polk	4779
North Scott	4784
North Tama County	4785
North Winneshiek	4787
Northeast	4773
Northeast Hamilton	4775
Northwood-Kensett	4788
Norwalk	4797
Odebolt-Arthur	4860
Oelwein	4869
Ogden	4878
Okoboji	4890
Osage	4995
Oskaloosa	5013
Ottumwa	5049
Panorama	5121
Parkersburg	5130
Pekin	5163
Perry	5184
Pleasant Valley	5250
Pleasantville	5256
Pocahontas Area	5283
Pomeroy-Palmer	5301
Prairie Valley	5325
Prescott	5328
Preston	5337
Red Oak	5463
Remsen-Union	5486
Riceville	5508
Riverside	5510
Rock Valley	5607
Rockwell City-Lytton	5625
Rockwell-Swaledale	5616
Roland-Story	5643
Rudd-Rockford-Marble Rk	5697
Russell	5715
Ruthven-Ayrshire	5724
Sac	5742
Saydel	5805
Schaller-Crestland	5823
Schleswig	5832
Sentral	5868
Sergeant Bluff-Luton	5877
Seymour	5895

Sheffield-Chapin	5922
Sheldon	5949
Shenandoah	5976
Sibley-Ocheyedan	5994
Sidney	6003
Sigourney	6012
Sioux Center	6030
Sioux Central	6035
Sioux City	6039
Solon	6093
South Clay	6092
South Hamilton	6095
South O'Brien Community	6099
South Page	6097
South Tama County	6098
South Winneshiek	6100
Southeast Polk	6101
Southeast Warren	6094
Southeast Webster	6096
Southern Cal	6091
Springville	6138
St Ansgar	5751
Starmont	6175
Storm Lake	6219
Sumner	6273
Terril	6345
Tipton	6408
Titonka Consolidated	6417
Treynor	6453
Tri-Center	6460
Tri-County	6462
Tripoli	6471
Turkey Valley	6509
Twin Cedars	6512
Twin Rivers	6516
Underwood	6534
United	6561
Valley	6591
Van Buren	6592
Van Meter	6615
Ventura	6633
Villisca	6651
Vinton-Shellsburg	6660
Waco	6700
Wall Lake View Auburn	6741
Walnut	6750
Wapello	6759
Wapsie Valley	6762
Washington	6768
Waterloo	6795
Waukee	6822
Waverly-Shell Rock	6840
Wayne	6854
Webster City	6867
West Bend-Mallard	6921
West Branch	6930
West Burlington Ind	6937
West Central Valley	6264
West Delaware County	6950
West Des Moines	6957
West Hancock	0819
West Harrison	6969
West Liberty	6975

West Lyon	6983
West Marshall	6985
West Monona	6987
West Sioux	6990
Western Dubuque	6961
Westwood	6992
Whiting	7002
Williamsburg	7029
Wilton	7038
Winfield-Mt Union	7047
Woodbine	7092
Woodbury Central	7098
Woodward-Granger	7110